

## Syllabus - Orientation Module:

### Overview and Introduction to the Design for Learning Program

#### Learning Outcomes:

By the end of this module, you will be able to:

- navigate the D4L learning management system as a student
- communicate with your classmates in the D4L learning management system
- associate the main principles of Self-Determination Theory to personal strategies for success as an online student
- recognize the structure of the D4L program and how each module relates to the final capstone project

#### About this course:

- This course takes place within the **Moodle** Learning Management System (LMS) hosted by WebJunction.org. If you need help navigating in Moodle, make sure you have gone through the Orientation Module (the first in the D4L series).
- In Moodle, there is a **workbook** for this module that you can download. You can save it to your device to edit it with a word processor, or print it out to write in it by hand. This gives you one document in which to store all your work throughout this module, to save for your portfolio at the end.
- There are no official **due dates**, so you can go through the content at your own pace. However, we have found that many students find the weekly structure helpful to keep them on track.
- While most modules of the Design for Learning program are designed to take place over 4 weeks, this module is a shorter orientation and should take only **2 weeks**.

- Each week, most content is shared in the form of a **lesson**. This format allows you to easily go through all content in a linear fashion. However, you can return later to review any content, in any order, using the menu within each lesson (on the side or below, depending on your device).
- In the Design for Learning program we strive to actively support a wide range of learning styles and abilities. As such, we have applied the principles of Universal Design for Learning to this course. If you would like to suggest additional **alternative formats** that you think we should provide, especially related to needs for specific accommodations, please contact us at [d4l@scrhc.org](mailto:d4l@scrhc.org).

## Agenda:

### Week 1 - Touring our Learning Environment

- Starting the Tour of our Moodle (video, with **challenge question**)
- The Bread Crumb Trail, Top Navigation, and Main Course Page (video, with **challenge question**)
- Blocks: Contact, Navigation, Activities, and Administration (video, with **challenge question**)
- Book and Lesson Formats (video, with **challenge question**)
- Editing Your Profile And Preferences (video)
- **Reflection Activity**
- Forums: Why, How, and Notifications (videos and text, with challenge question)
- More Ways of Communicating (video, with challenge question)
- Selected Vocabulary (table)
- Summing Up Week 1 (video)
- Additional Resources (list)
- **Self-Reflection Activity**: Your Technologies Environments URL (survey)
- **D4L Community Discussion: Introducing Ourselves** (forum)
- D4L Guide to Synchronous Meeting Tools

## Week 2 - What to Expect from the D4L Program

- Advance Organizer for Week 2 (video)
- What Kind of Learner Are You? (video, with link to activity)
- My Assessment (video)
- **Reflection Activity**
- Self Determination Theory (video, with **challenge question**)
- The D4L Approach (video, with **challenge question**)
- Expectations for Capstone Projects (video, with **challenge question**)
- The Series of Modules (video, with **challenge question**)
- Summing Up Week 2 (video)
- Additional Resources (list)
- **Strategies for Success: Techniques and Best Practices for Learning Online** (forum)

## Required Assignments:

- Required activities for this module will have a check box to the right when you view them on the main course page. The system will automatically check them off as you complete them.
- Go through the **lesson for each week**, including challenge and reflection questions.
  - **Challenge questions** in each lesson are checked automatically, and each correct answer earns 1 point. In some cases, if you are incorrect, you will be prompted to review the relevant information and try the question again.
  - **Reflection questions** are an opportunity for you to apply the content to your own situation in a short statement. You will enter these reflections in a **workbook** for the module, and you may want to share some parts of your reflection in the discussion forums.
  - Each lesson will be marked as completed if you attempt all the questions, regardless of your "score."

- **Introducing Ourselves (forum)**
  - This will be marked as complete when you post your introduction and reply to at least one other post.
- **Strategies for Success: Techniques and Best Practices for Learning Online (forum)**
  - This will be marked as complete when you post and reply to at least one other post.

Once all of these required activities have been automatically marked as completed, you will be eligible to receive a certificate of completion for the module.

## Course Developer:

Arden Kirkland is an independent digital librarian, providing consulting services for digital collections and online learning. Her years of work in higher education have included a focus on students' active participation in the construction of multimedia digital collections. Other recent projects include [ArtOneida.org](http://ArtOneida.org), [HistoricDress.org](http://HistoricDress.org), and work on the [Capability Maturity Model for Research Data Management](#). Find out more about her work at [ardenkirkland.com](http://ardenkirkland.com).

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