Welcome to Week 2!

structures and organizations of Online Learning Environments (OLEs)
Welcome to Week 2!

Importance of:
• organization
• upfront work
• learner-centered perspective
Welcome to Week 2!

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• organization
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INSTITUTE of Museum and Library Services
www.imls.gov

Empire State Library Network
www.esln.org

South Central Regional Library Council
scrlc.org

School of Information Studies
Syracuse University
ischool.syr.edu
ONLINE LEARNING ENVIRONMENT STRUCTURES: THE VISUAL

By Samantha Settimio
The Visual

KEEP IT SIMPLE
The Visual

Keep it simple:

- Minimalize clutter
- Simple themes
- Color schemes with limited numbers of colors or patterns
Easy to Navigate

• Visibility of navigation
• Clarity of language
• Maintenance of navigation
• Accessible
Whenever Possible, no more than 2 columns on a page

- Less strain on eyes
- Less confusion for users
- Less likely you will clutter the space
- Functional differences between columns
The Visual

Avoid excessive scrolling, even in content heavy spaces

• Minimize to one “activity” per page

• Online attention spans are short: work with them, not against them

• This is something to balance, however
The Visual

**Balance of multimedia content**

- Visual Interest
- Attention spans online
- Variability of delivery
Keep it Simple
The Visual Navigation
The Visual

Millennial Managers

Welcome Millennial Managers: An open resource for inter-generational management.

Welcome.

Today, millennials are taking on more and more management roles as the world of work transforms. At this site, millennials can share stories, insight, and issues and receive feedback and collaborative suggestions for navigating a workforce as a millennial managing millennials, Xers, boomers.

Classic management theory meets its match in millennial open-minded collaboration.

Two Columns max when possible.
The Visual

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Posted on April 14, 2015

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Media Balance

Limited scrolling
References


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ONLINE LEARNING ENVIRONMENT
STRUCTURES
ASSIGNMENTS AND ANALYTICS

By Samantha Settimio
Assignments Section

Outline assignments
- Use a rubric whenever possible.
- Keep a status check if available. *Badges are often suggested.
- Grades and feedback section available as well.

Feedback
Frequent and prompt feedback can make or break student learning and their perceptions of a course’s value to them!
Automated Assessments

Quizzes, Polls, Surveys, and other assessment tools
- Integrated into an LMS
- Integrated into content
- Standalone Tools – linked from other resources
Analytics

Data Analytics
  Who participates
  How? And How much?
  Track Assignment(s)


ONLINE LEARNING ENVIRONMENT STRUCTURES
REMEMBER TO INCLUDE...

By Samantha Settimio
What to include in addition to content

A Few Easily missed Concepts

- Include watercooler spaces
- Instructor contact information visibility
- Course Availability Settings:
  - Enrollment
  - Privacy settings
  - Passcodes
  - Updates
What to include in addition to content

**A Few Easily missed Concepts**

- Include watercooler spaces
- **Instructor contact information visibility**
- Course Availability Settings:
  - Enrollment
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What to include in addition to content

A Few Easily missed Concepts

- Include watercooler spaces
- Instructor contact information visibility
- Course Availability and Settings:
  - Enrollment
  - Privacy settings
  - Passcodes
What to include in addition to content

Highly dependent on your actual plan, project, and type of lesson

One-time Sessions:
- Agenda
- Meeting Reminders

Short course:
- Dates of meetings, events, major due dates

Full 4-12 month course:
- weekly schedule, highlight due dates, weekly activities, requirements, etc.
What to include in addition to content

• **Perks of OLE:**
  • Send out electronic reminders ahead of time.
  • Acceptance ranges and rejections for dates (for example in a LMS)
  • Automated Notifications
  • More…
Places for Resources

1. Keep track of the resources your students need, share, and talk about most and least.

2. Create a resources page: once or per sections of content as needed. It is best to try to keep it to one section if possible and subdivide it as needed. This is in addition to syllabus

3. Keep in mind that this can include links out to technologies and software downloads that they may need. Just remember to check your links and check copyright!
Planes for Conversation

Forums, Water Cooler, Discussion Boards, Blogs, Comment Sections, Social Media

Exercising your Abilities to Control

• Required participation quantity and quality
• Required number of responses in threads
• How much you participate
• What initial questions are asked
• Direction of conversation*


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www.imls.gov

www.esln.org

scrlc.org

ischool.syr.edu