Syllabus - Capstone Module:
Online Teaching Projects

Learning Outcomes:

By the end of this module, you will be able to:

- Integrate what you have learned in all the other modules into one end-to-end instructional design plan
- Implement your instructional design plan, creating all content for one online learning session
- Organize all content for one online learning session in a Learning Management System or a combination of different platforms
- Evaluate the need for alternative formats of content for accessibility
- Assess the quality of your content and that of your peers
- Implement improvements to your content based on assessment
- Recruit learners to participate in online instruction
- Deliver an instructional session online
- Assess the work of online students
- Assess your online instruction and plan for appropriate revisions

About this course:

- This course takes place within the **Moodle** Learning Management System (LMS) hosted by WebJunction.org. If you need help navigating in Moodle, make sure you have gone through the Orientation Module (the first in the D4L series).
- In Moodle, there is a **workbook** for this module that you can download. You can save it to your device to edit it with a word processor, or print it out to write in it by hand. This gives you one document in which to store all your work throughout this module, to save for your portfolio at the end.

- There are no official **due dates**, so you can go through the content at your own pace. However, we have found that many students find the weekly structure helpful to keep them on track.
- While most modules of the Design for Learning program are designed to take place over 4 weeks, this module to work on your project is more labor intensive and has been expanded to **6 weeks**.
- Each week, you will continue to develop your content and share it with others by way of the **forums**.
- In the Design for Learning program we strive to actively support a wide range of learning styles and abilities. As such, we have applied the principles of Universal Design for Learning to this course. If you would like to suggest additional alternative formats that you think we should provide, especially related to needs for specific accommodations, please contact us at d4l@scrlc.org.

Agenda:

Week 1 - Work Plan

- Advance Organizer for Week One (video)
- **Assignment 1**: Your Work Plan (forum submission)

Week 2 - Developing Content

- Advance Organizer for Weeks Two and Three (video)
- **Assignment 2**: Sharing Content (forum submission)
- Additional Resources (list)

Week 3 - Developing More Content

- **Assignment 3**: Sharing More Content (forum submission)

Week 4 - Assess and Revise Content

- Advance Organizer for Week Four (video)
- **Assignment 4**: Your Assessment and Revisions (forum submission)
- Additional Resources (list)

Week 5 - Deliver an Online Instructional Session

- Advance Organizer for Week 5 (video)
- **Assignment 5**: Delivering Your Lesson (forum submission)

Week 6 - Evaluate and Reflect

- Advance Organizer for Week 6 (video)
- **Assignment 6**: Reflection (forum submission)

Required Assignments:

- Required activities for this module will have a check box to the right when you view them on the main course page. The system will automatically check them off as you complete them.
- **Assignment 1** - Enter your project topic in our database
  - This will be marked as complete when you enter your topic using the form fields provided in the database. You will be able to return later and edit this if you change your mind.

- **Assignments 1-6** - Go through the steps to plan, create, assess, deliver, and evaluate your own unit
  - Each of these assignments will have an associated forum discussion where you can attach your work in progress, discuss your work, ask questions of your peers, and respond to your peers.
  - Each forum discussion will be marked as completed once you post about your own project and reply to someone else's post.

Once all of these required activities have been automatically marked as completed, you will be eligible to receive a certificate of completion for the module.

Course Developer:

Arden Kirkland is an independent digital librarian, providing consulting services for digital collections and online learning. Her years of work in higher education have included a focus on students' active participation in the construction of multimedia digital collections. Other recent projects include ArtOneida.org, HistoricDress.org, and work on the Capability Maturity Model for Research Data Management. Find out more about her work at ardenkirkland.com.

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